

# College admission in practice

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**Schools  
looking for students**



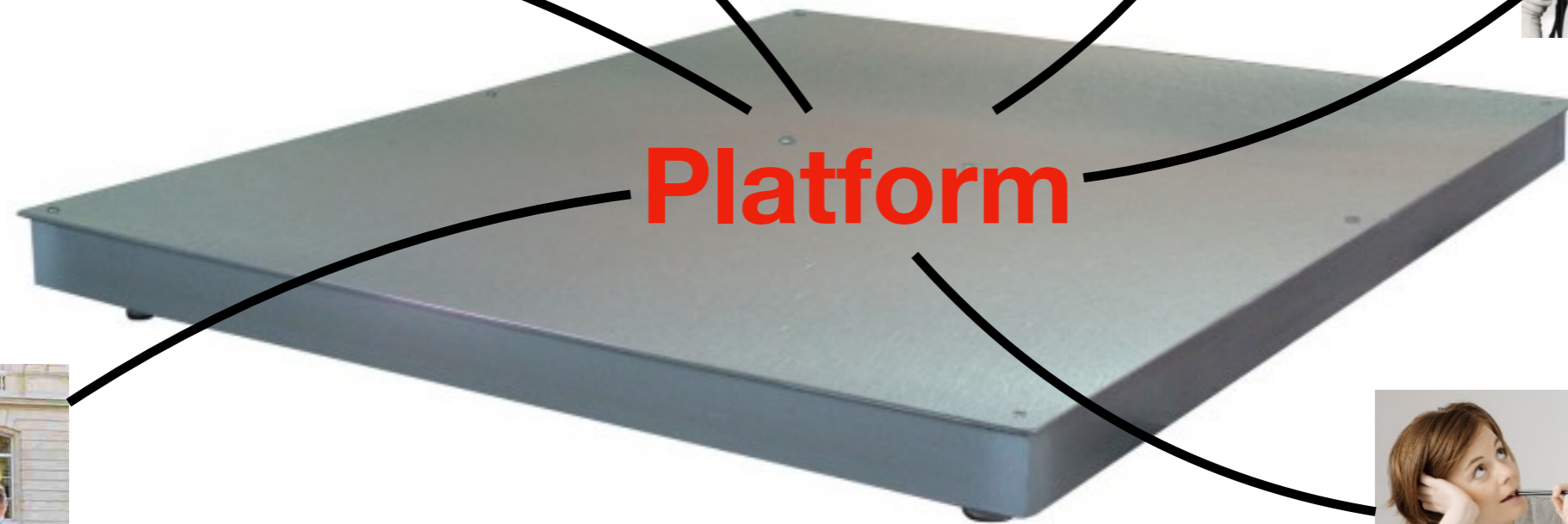
**Students  
looking for schools**

**How to match students to schools?**

## **College admissions in 2018 in France**

- **over 800000 applicants**
- **over 10000 degrees**

**Automatic processing is a necessity**



# Platform design

# Let the market rule?

Each school advertises its openings

Each student looks around

Offers happen

Everyone has their own deadlines



“Had I known...”



“Had I known...”

regrets, inefficiency, chaos, instability

**Some order is needed**

# **Tool #1: Common deadlines**

- 1. Students apply before a common deadline**
- 2. Schools look at applications and make offers before a common deadline**
- 3. Each student accepts his/her best offer**

# Still inefficient



1. Arthur and Bea apply to S1 and S2
2. S1 and S2 both make offers to Bea
3. Bea chooses S1

Arthur has no offer,  
S2 recruits no student:  
Regrets!

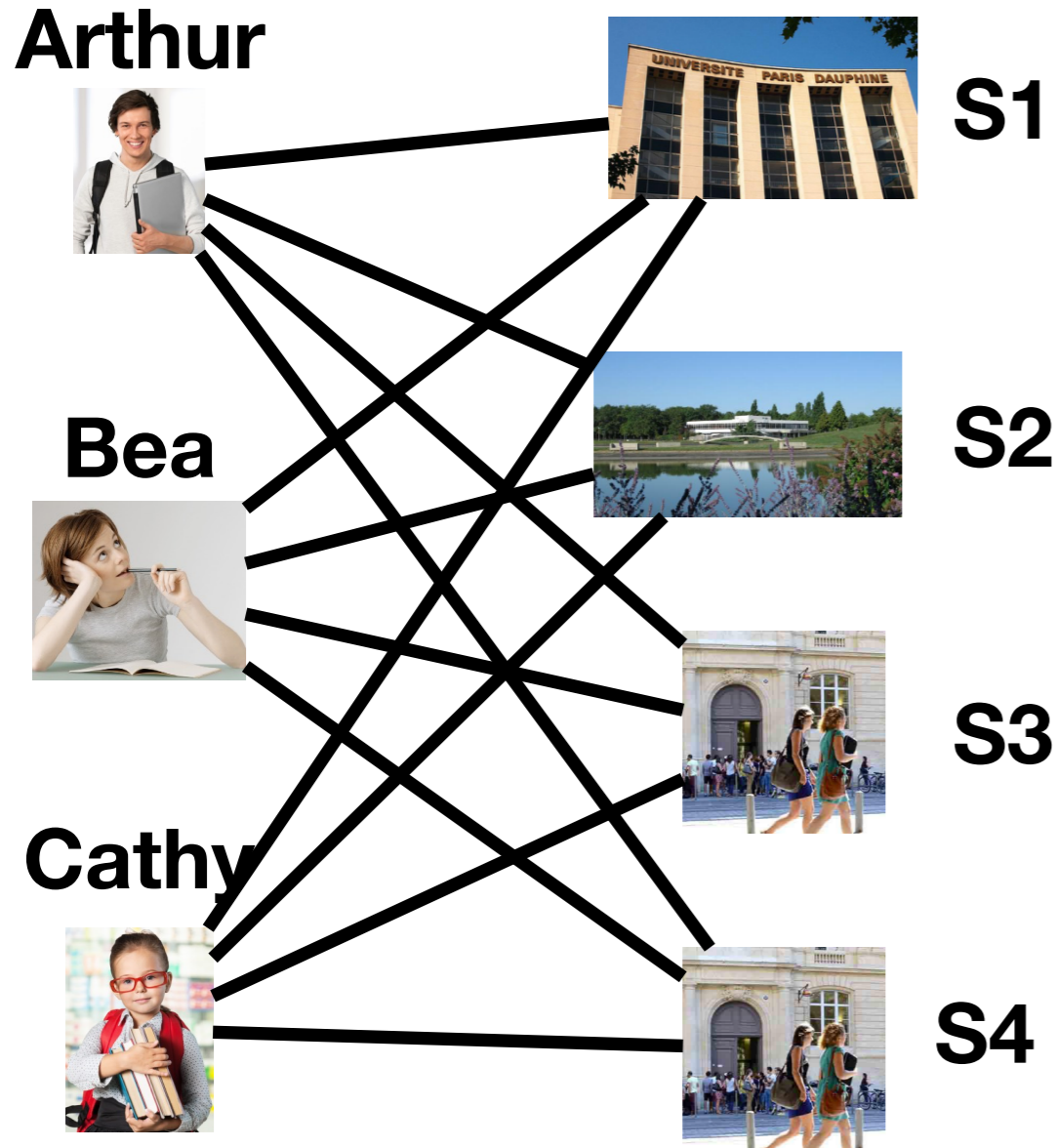


## **Tool #2: Rounds**

- 1. Students all apply before a common deadline**
- 2. Schools look at applicant folders and all make their offers before a common deadline**
- 3. Each student accepts his/her best offer**
- 4. Schools with remaining slots make offers to remaining students before a deadline**
- 5. Each student accepts his/her best offer**

**And repeat 4+5 as needed...**

# Still inefficient



1. Arthur and Bea apply to S1,S2,S3,S4
2. S1,S2 make offers to Bea, S3,S4 to Arthur
3. Bea chooses S1, Arthur S3
4. S2,S4 make offers to Cathy who chooses S4

Bea would have preferred S4,  
S4 would have preferred Bea:  
Regrets!

Bea: “**Had I known**, I would have said no to S1,S2 and waited to get an offer from S4 on the second round”  
S4: “**Had I known**, I would have skipped Arthur and started by making an offer to Bea while she was still available”

# Tool #3: Allow change of mind

1. Arthur and Bea apply to S1,S2,S3,S4
2. S1,S2 make offers to Bea, S3,S4 to Arthur
3. Bea chooses S1, Arthur S3
4. S2,S4 make offers to Bea even though she is already assigned. Bea **changes her mind** and chooses S4
5. S2 makes offer to Cathy who accepts

**No regrets!**

# The Gale-Shapley algorithm

## Input :

Each school ranks students  
Each student ranks schools  
Each school has a capacity

## Iterate:

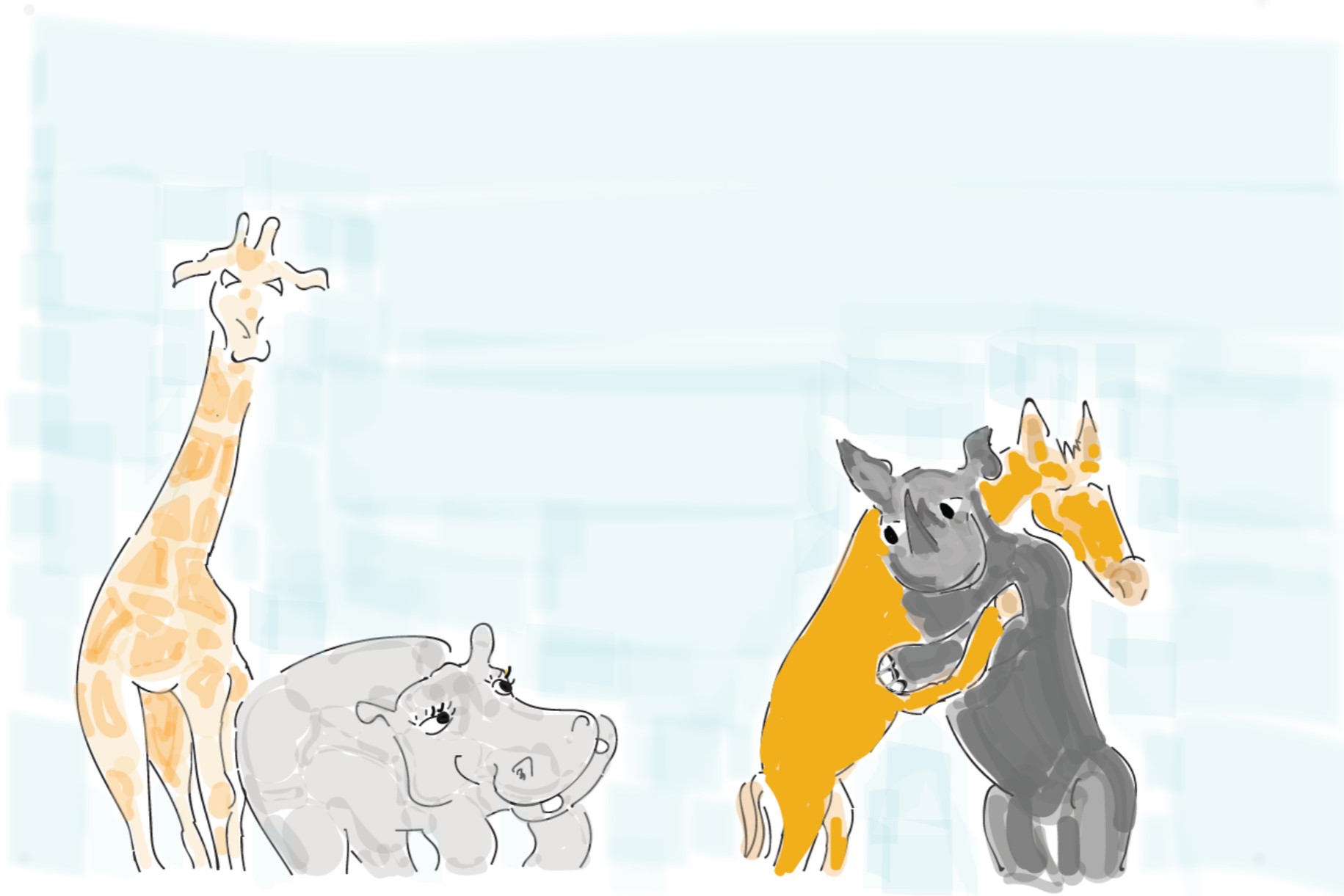
1. Each school sends an offer to next students on list, up to (residual) capacity
2. Each student looks at new offers plus previously accepted offer (if it exists), and rejects all except their favorite, which they **tentatively** accept.

**Condition: when nothing happens for one iteration**  
All tentative accepts become final

# Properties

**Polynomial time**

**Output has no *blocking pair*:  
(student, school) who  
would have preferred each other  
to what they have**



# The *other* Gale-Shapley algorithm

**Input :**  
**Same**

## **Iterate:**

- 1. Each student sends an application to next school on their list**
- 2. Each school looks at new candidates plus previously accepted candidates, and rejects all except their favorites, which they **tentatively** accept up to capacity.**

**Condition:** same

**Properties : same +  
no student has an incentive to lie**

# Gale-Shapley in practice?

# Comparing the two versions

**Almost identical** in practice:  
**almost every student (> 99.9%)**  
**has the same school in both**  
**(2017 data)**



# Uncertainties in practice

**Students' ranking is uncertain...**

**School capacity is uncertain...**

**Set of students is uncertain...**

**Offers might be conditional...**

# Handling uncertainties with time

- Do not ask for ranking until offer in hand
- Update assignment daily to incorporate changes in capacities or set of students

## **Input :**

Each school ranks students  
Each school has a capacity

## **Iterate daily starting on May 22:**

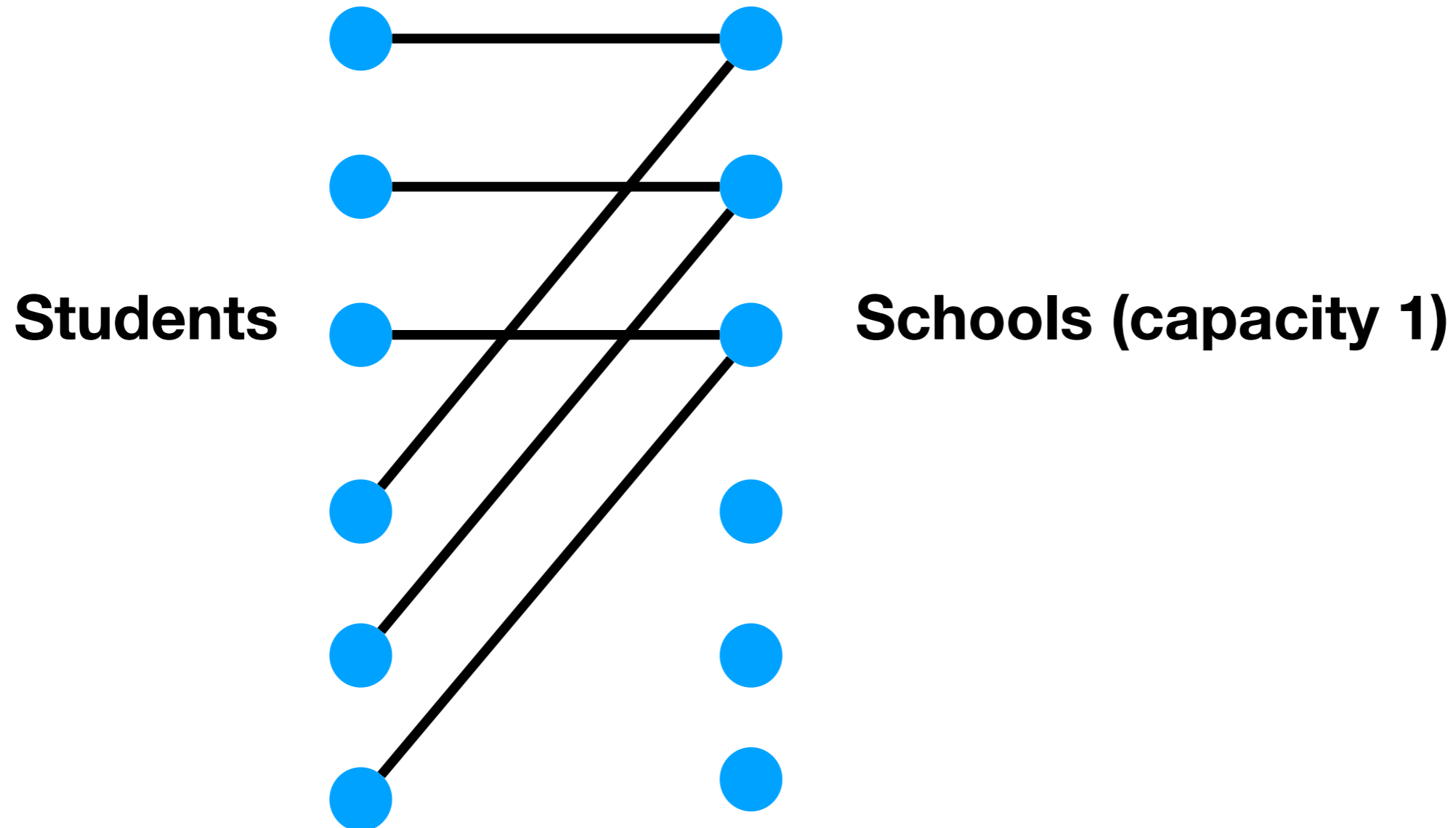
1. Each **school** sends an offer to next students on list, up to current capacity
2. Each **student** looks at new offers plus previously accepted offer (if it exists), and (within 3 days) rejects all except their favorite, which they (tentatively) accept.

## **Condition: when school starts (on Sept 5)**

All tentative accepts become final

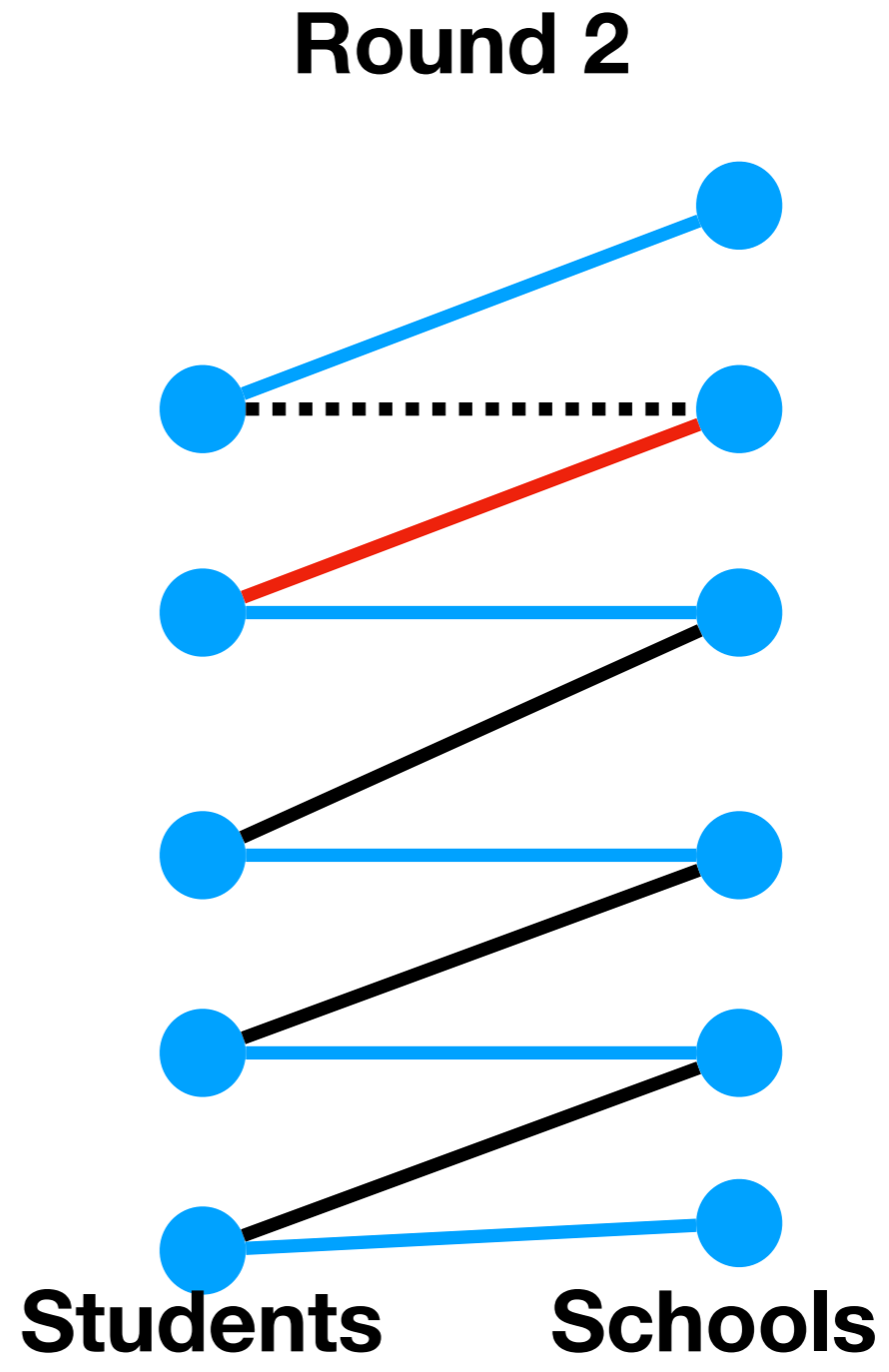
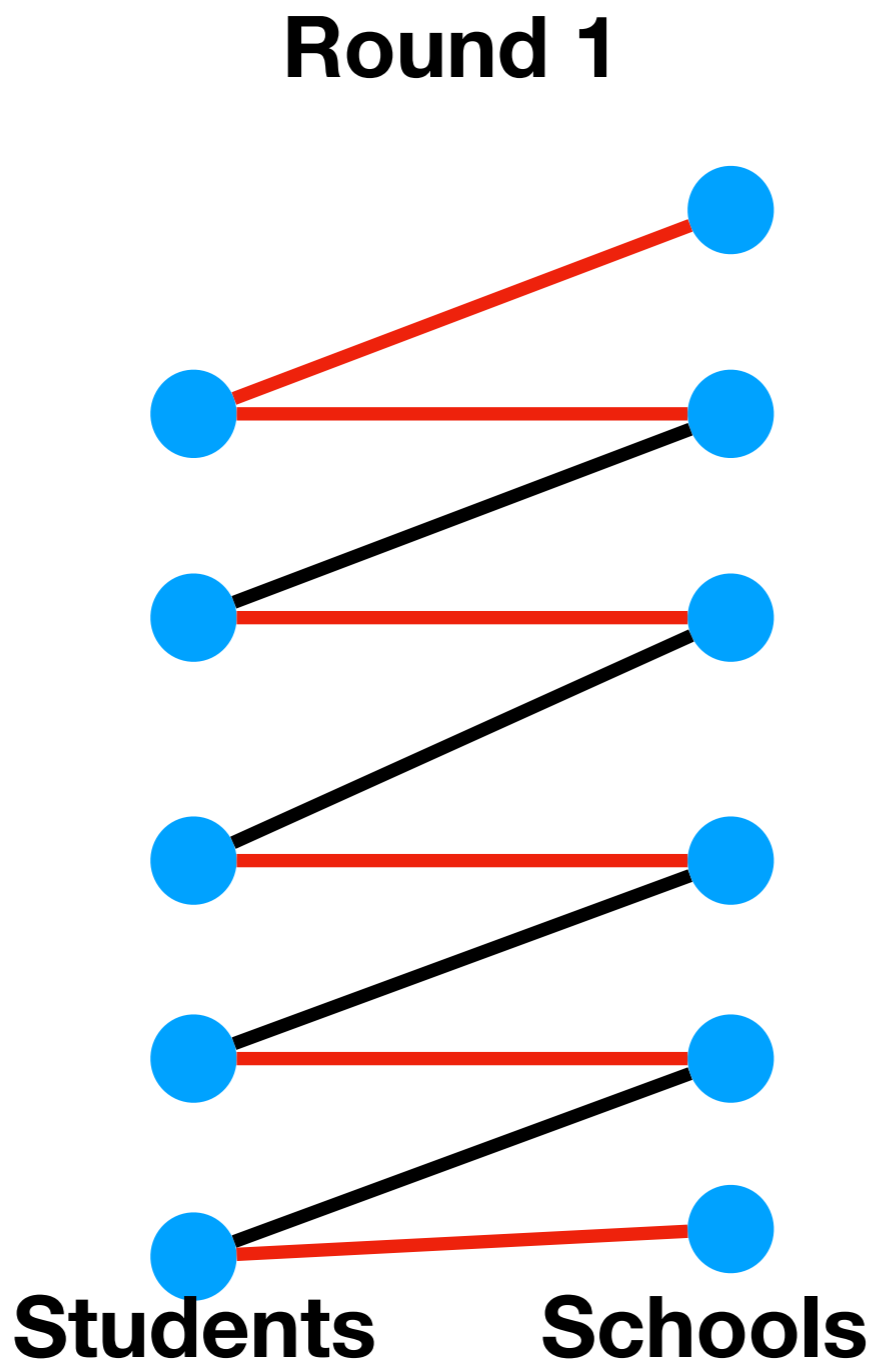
**How long until  
convergence  
of main procedure?**

**If every student makes 1 wish:  
1 iteration**



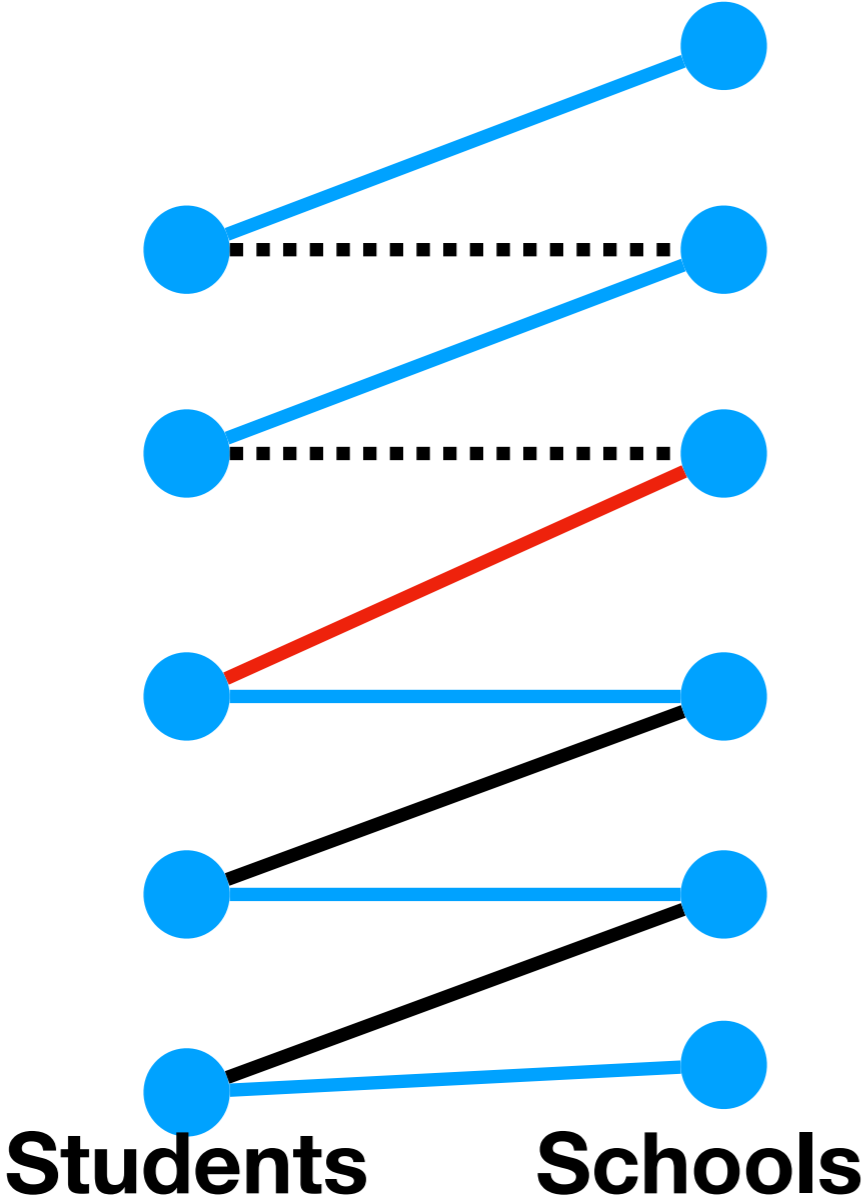
If every student makes 2 wishes

offer  
 \_\_\_\_\_  
 accepted  
 \_\_\_\_\_  
 rejected  
 .....

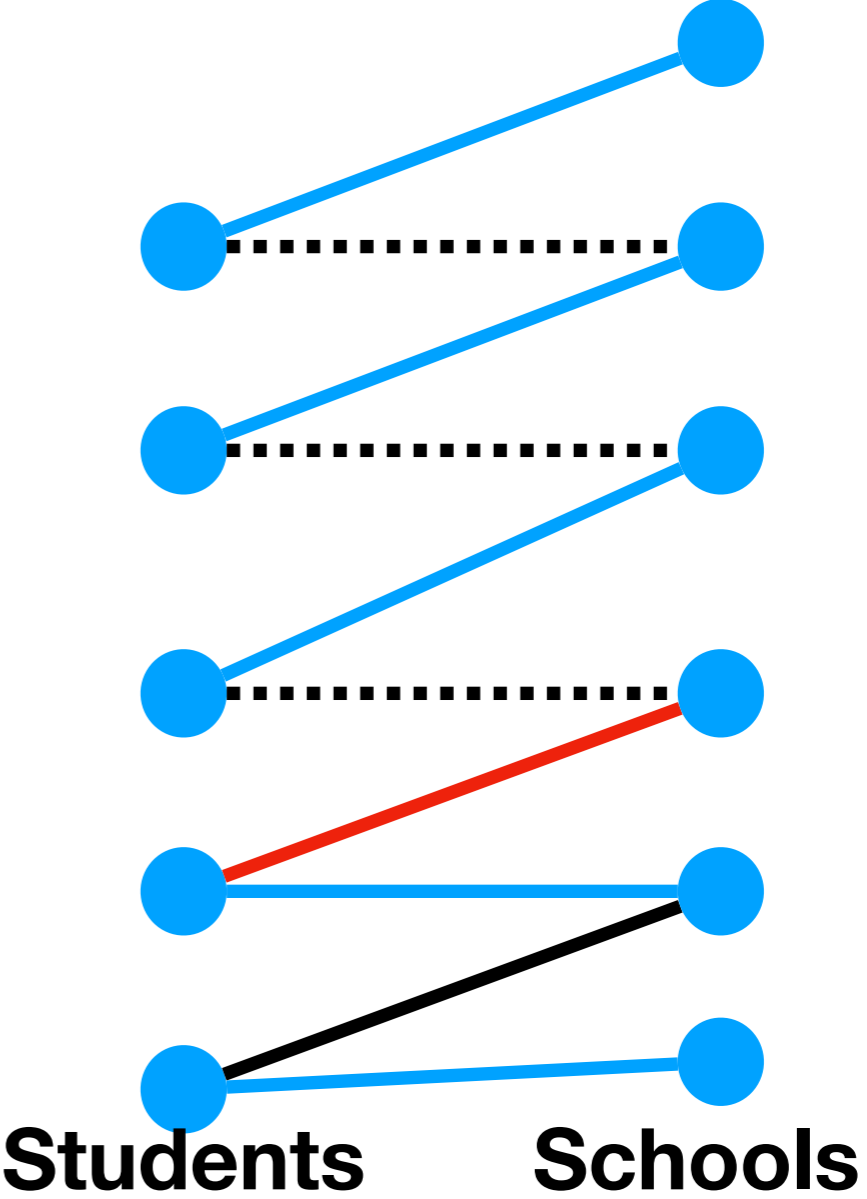


**Schools (capacity 1)**

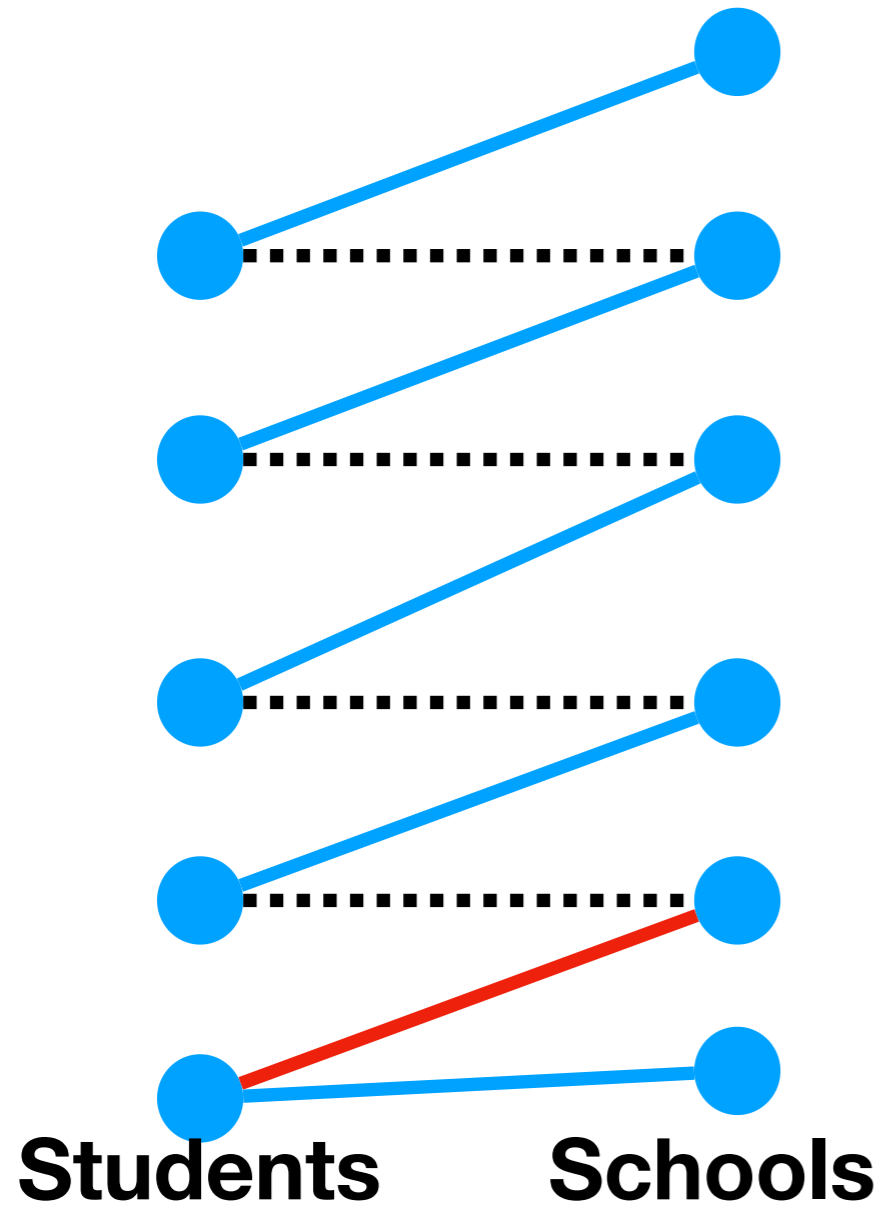
**Round 3**



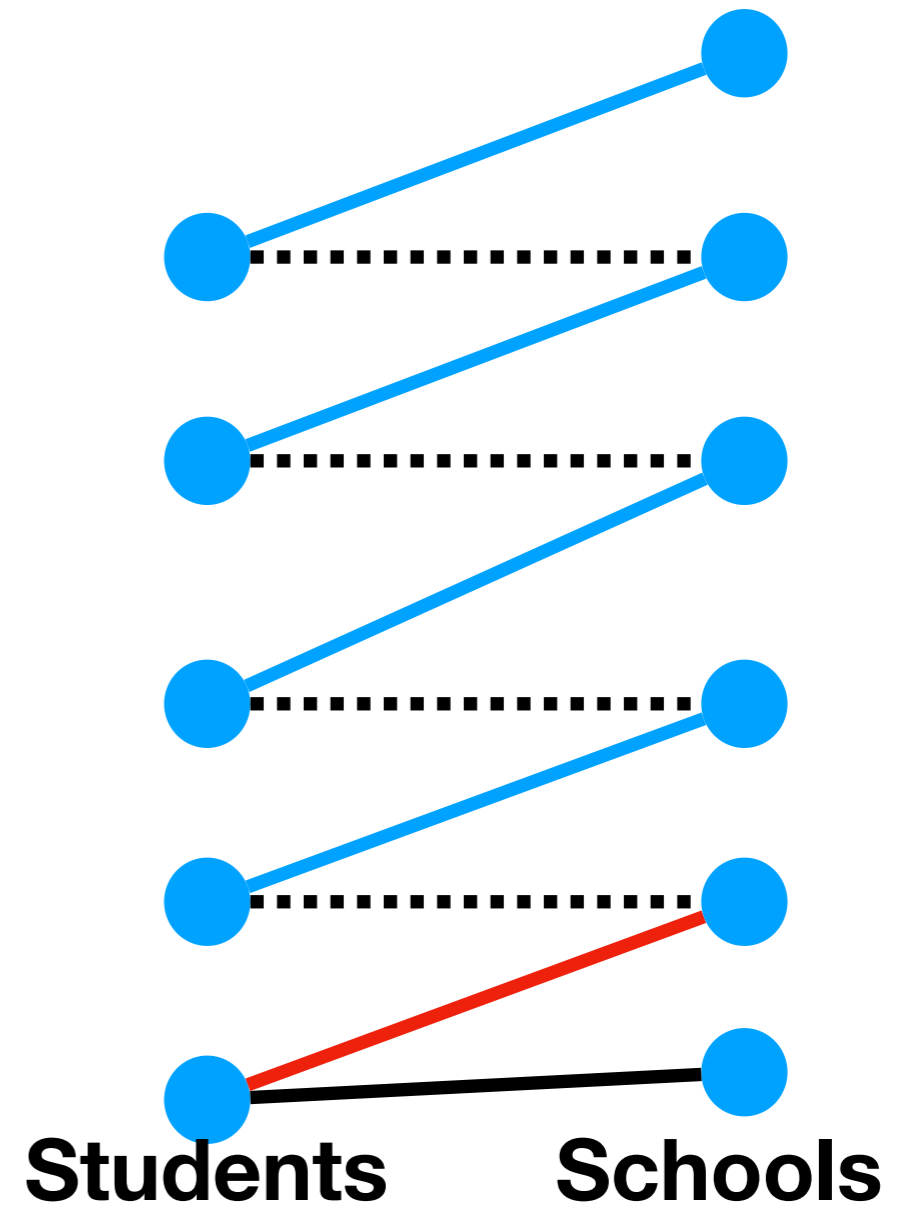
**Round 4**



## Round 5



## Round 6



Number of iterations can be #edges...

# Gale-Shapley: how long until convergence?

**Worst case:**  
convergence  
is  
quadratic

**Simulations:**  
convergence  
by mid-summer,  
mostly

**Observations:**  
almost  
no action  
by end of July



Shamrock71 @Sham\_Rock71 · 13m

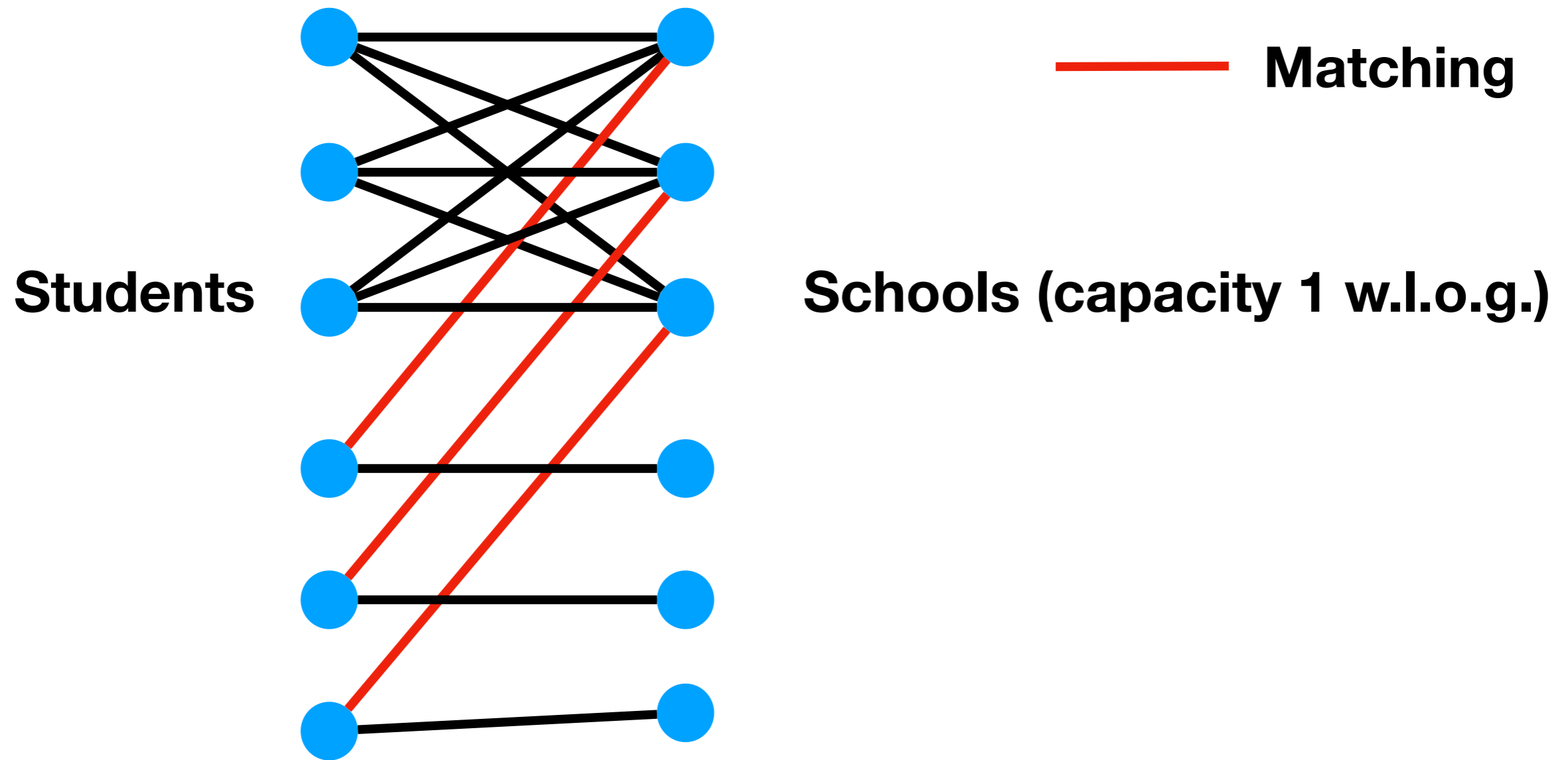
• Après 19 ans d'attente, mon vœux #Parcoursup a enfin été accepté !

Translate Tweet





**How many candidates  
are eventually assigned?**



**Number of students assigned is**

- at most **maximum** matching
- at least **maximal** matching

# What to do with leftover candidates

**An ad hoc complementary procedure  
assigns leftover students to leftover slots**

# 2018 final result

**583 000 registered in higher education  
through Parcoursup  
main and complementary procedures :  
27000 more than in 2017**

# Three algorithmic questions

On top of the main procedure

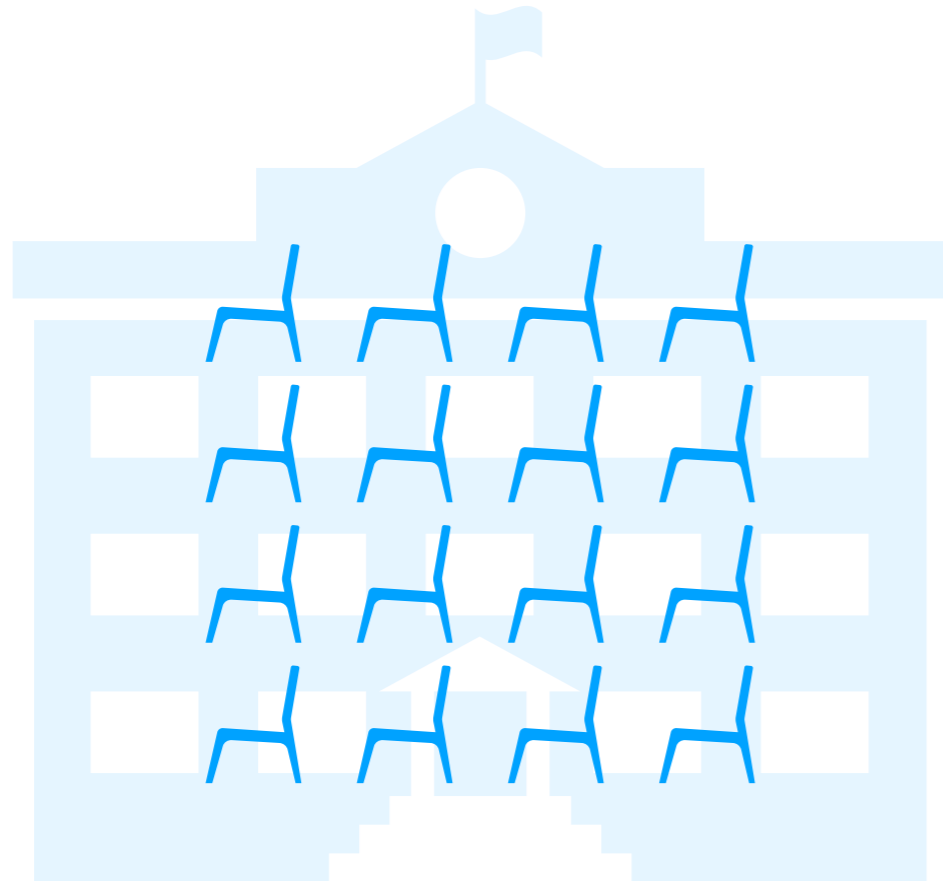
1. Coupling school assignment with assignment of **dorm beds**
2. **Quotas** of low-income students
3. Quotas of low-income **and** of local students

# Dorm beds

# Two rankings

School ranking : A B C D E F

Dorm ranking : C F A E B D



**Academic criteria**



**Social and geographic criteria**

**What if a candidate says:  
“I will only come  
if I get a dorm bed”**

# Risks

## Strategies:

**an applicant requires a dorm  
to increase his chances  
of getting it**

## Answer:

**each applicant can make two applications**

- **school with dorm**
- **school without dorm**

**They are treated independently of each other,  
s.t. capacity constraints**

**A student may receive an offer “school without dorm”  
and at some later point “school with dorm”**



# Desired properties

**Must not exceed school capacity**

**Must no exceed dorm capacity**

**Fair:**

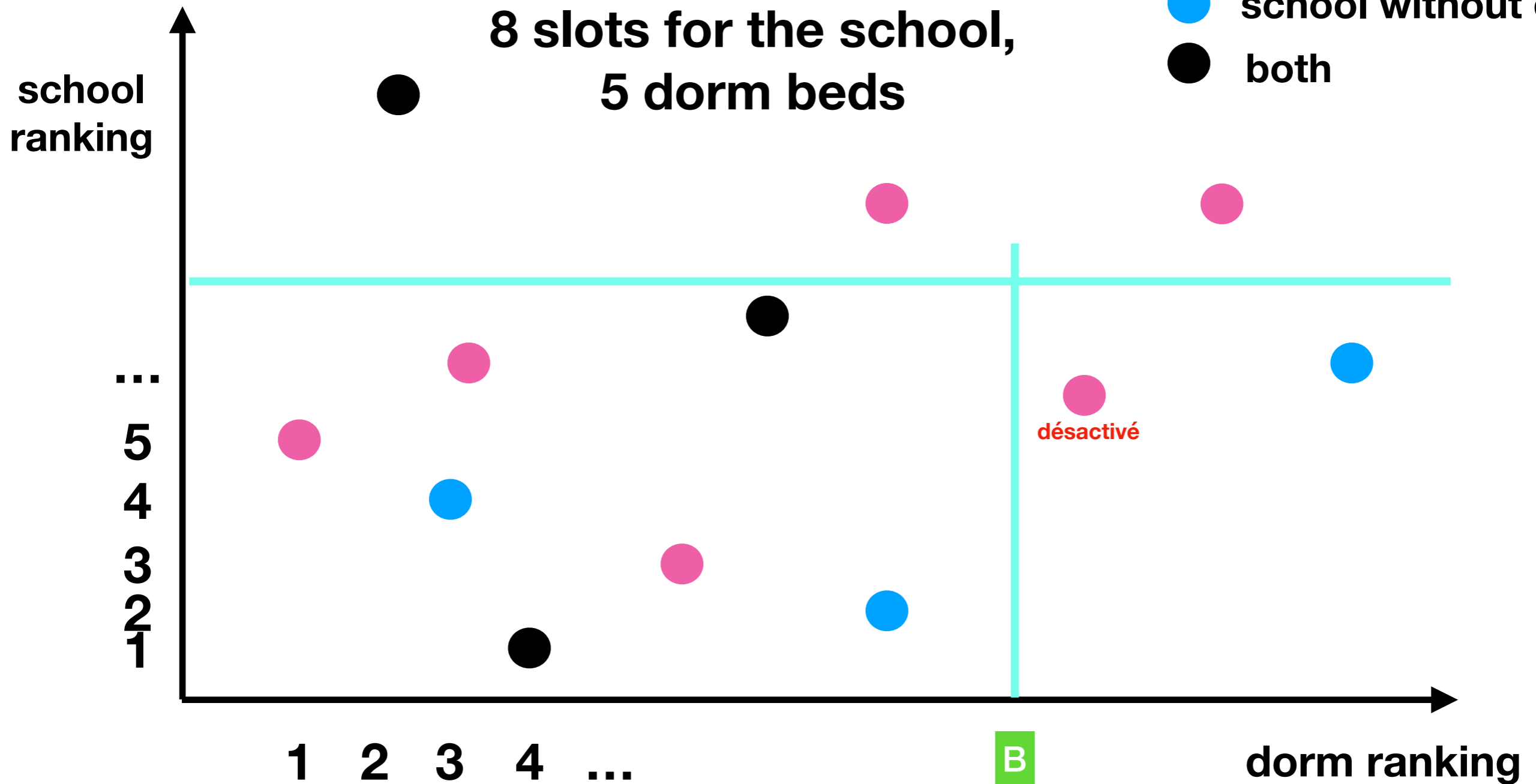
- **If Alice asks for “school without dorm” and Alice precedes Barbara in school ranking, then Alice should get an offer before Barbara**
- **If Barbara asks for “school with dorm” and Alice precedes Barbara in both rankings, then Alice should get an offer before Barbara**

**Aim to fill school and dorm to capacity**

**Example : 1 dorm, 1 school, 1 day**

- school with dorm
- school without dorm
- both

**8 slots for the school,  
5 dorm beds**



- Temporarily deactivate applicants requiring dorm, whose dorm rank is  $>B$
  - Offer the school to the first 8 applicants in school order
  - Offer the dorm to those among them whose dorm rank is at most  $B$
- Choose  $B$  (max) so that the output offers 5 dorm beds.**

# General case

- **Many schools, many dorms, many days**
- **Several dorms for the same school (men, women,...)**
- **Several schools share the same dorm**

## Each day:

**Given** dorm thresholds  $B_1, B_2, \dots$

1. Temporarily deactivate application if dorm rank  $>$  dorm threshold
2. Offer each school  $i$  to the first (residual capacity) remaining applicants in school order
3. Offer each dorm  $j$  to all applicants  $s$  with an offer from school and whose dorm rank is at most  $B_j$

**Some dorm capacity may be exceeded.**

**To respect dorm capacities:**

**Starting from  $B_1, B_2, \dots$  very large**

**Repeat**

1. Try above algorithm
2. If it fails, decrement **some**  $B_j$  s.t.  $j$  exceeds capacity

**Until** feasible

## **Theorem**

**Result does not depend on  
choice of  
threshold to decrement.  
Final  $B_j = \max$  possible for all  $j$ .**

# Quotas of low-income students

# From law to specification

## The law, in French

*“l'autorité académique fixe un pourcentage minimal de bacheliers retenus bénéficiaires d'une bourse nationale de lycée, en fonction du rapport entre le nombre de ces bacheliers boursiers candidats à l'accès à cette formation et le nombre total de demandes d'inscription dans cette formation”*

## The law, in (ambiguous) Math

**for school c, at least 25% of low-income students**

## The law, in (ambiguous) Math

for school  $c$ , at least 25% of low-income students:



## The law, in unambiguous Math

If the school makes  $k$  offers  
then either:  
at least  $k/4$  offers to low-income students  
or:  
all low-income students got offers

Note: guarantees on opportunity



# Algorithm

Modify school ranking greedily

school ranking  
NNBN NNBN NNNN NNNN BNNN

Low-income quota algorithm:  
move low-income students  
up the list,  
so that any prefix of the list  
satisfies the quota

BNNN BNNN BNNN NNNN NNNN  
order of proposals

## The legal constraint

**(\*) If the school makes  $k$  offers  
then either:  
at least  $k/4$  offers to low-income students  
or:  
all low-income students got offers**

### **Theorem:**

**Output**

**respects (\*)**

- **is closest to the school ranking given (\*)**

# Proof

quota 25%

1 2 3 4 5 6 7 8 9 | 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2  
x x x L x x x x x | L x x x x x x x x x x L L L L L x x x x x x  
←←

25% of 9 = 3: need 3 L's in first 9 letters  
already have 1, so need 2 more  
so: at least 2 L's must cross line

Greedy: exactly 2 L's cross line  
Total displacement(Greedy) meets LB



# Quotas of local students

**If the school makes  $k$  offers  
then  
either:  
at least  $98\%k$  offers to local  
students  
or:  
all local students got offers**

**Algorithm:** modify ranking greedily  
for all  $k$ , at least  $98\%$  of first  $k$  students  
are local  
until we're out of local students

# Similar to low-income algorithm, yet, very different impact!



**quota:  
at most 4%  
non-local  
students**

Translate Tweet

Ordre d'appel	Rang de classement
2	1
25	2
50	3
3	4
75	5
1	6
4	7
5	8
100	9
6	10
125	11
150	12
175	13

**The school ranking  
may be  
completely modified**

DURALEX,  
SED LEX

**Both quotas**

## Higher authority:



**quota:**

**at most 4% non-local students,  
at least 25% low-income students**

**potential problem!...**

**Rule:**

**In case of conflict between quotas,  
the low-income quota has priority**



# Algorithm for two quotas

**For each k: if both quotas are currently critical then:**

- try to take next low-income local applicant,**
- or else next low-income applicant,**
- or else next local applicant**
- or else next applicant**

# Conclusion

# What Theory brings to the table:

- **Algorithmic techniques and representations**
- **Rigorous perspective**
- **Proofs!**

**The advantage of **simplicity** cannot be overrated**